



EARLY YEARS FOUNDATION STAGE SETTLING IN POLICY

Leaving a child at nursery or school for the first time can be a daunting experience for both the child and their parents.

Some young children may find it difficult to understand why they are being left and have to get used to unfamiliar people in a strange environment.

Alongside this, parents may be experiencing a variety of emotions about leaving their child, such as, guilt about returning to work, anxiety about handing their child to unfamiliar adults and worry about whether their child will be alright without them.

It is our responsibility to ensure this time of 'settling in' progresses as smoothly as possible. The children need to feel safe and secure in the nursery/school environment and they also need to feel valued and cared for by the staff, in order to develop confidence and self-esteem. It is our responsibility to ensure that we provide a high level of care, which allows the children to receive a warm, loving and stimulating environment as part of the 'settling in' process.

Each room leader/teacher will liaise closely with parents, both prior to entry and during the settling in period, ensuring communication is clear and that any concerns and anxieties are dealt with sensitively and promptly.

The time frame for 'settling in' will vary for each child. During the 'settling in' period we can be flexible with sessions and timings to ensure the best possible start for the child.